

2018-2019 Board Improvement Plan for Student Achievement and Well-Being

ACHIEVING EXCELLENCE & EQUITY: LITERACY

GOAL: We will increase the number of students reaching provincial standard in reading and writing.

GRADUATION GOAL: We will increase the number of students meeting literacy graduation requirements (OSSLT success, four English credits).

- Develop communication and critical thinking skills
- Develop reading for meaning skills
- Use descriptive feedback based on success criteria
- Use the tiered approach to support all students

LISTEN SPEAK READ WRITE

ASSESSMENT FOR LEARNING CYCLE

WORKING with OTHERS to **ACHIEVE SHARED GOALS!**

LEVERAGING DIGITAL

PEDAGOGICAL PRACTICES

DEEP LEARNING

LEARNING PARTNERSHIPS

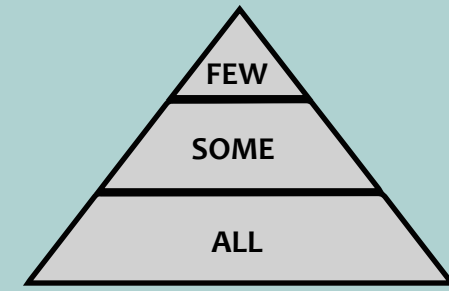
LEARNING ENVIRONMENTS

ACHIEVING EXCELLENCE & EQUITY: NUMERACY

GOAL: We will increase the number of students reaching provincial standard in mathematics

- Communicate, think critically and solve problems
- Develop conceptual understanding and fundamental math concepts and skills
- Foster flexible and inclusive learning environments
- Use high-yield instructional strategies (Number Talks K-8, Thinking Classrooms)

NUMERACY SKILLS promote the **DEVELOPMENT** of LOGICAL THINKING AND REASONING STRATEGIES



EVIDENCE-BASED INSTRUCTION

ACHIEVING EXCELLENCE & EQUITY: GLOBAL COMPETENCIES

GOAL: We will design deep learning experiences that develop global competencies.

- Create education and career/life planning experiences
- Empower students to make a difference as citizens
- Implement Truth and Reconciliation Calls to Action
- Incorporate backward design and inquiry based learning
- Infuse Indigenous perspectives in education
- Leverage digital, partnerships and learning environments

MEANINGFUL volunteer



WELL-BEING

GOAL: We will support students to develop a sense of belonging, resiliency and advocacy skills to optimize their potential.

- Create healthy active schools, Eco Schools
- Create welcoming, safe, inclusive and accepting learning environments
- Develop student voice and leadership
- Monitor attendance – every day counts!
- Use mental health supports; tiered approach



Graphic from Promoting and Supporting Student Well-Being in Ontario, Ministry of Education



Hastings and Prince Edward District School Board

