

Special Education Plan 2021 – 2022 Summary of Amendments – April 2022

The following amendments are reflected in the Special Education Plan 2021 - 2022. The Special Education Plan is in alignment with the [2020-2025 Strategic Plan](#): Learning Together and reflects the recommendations made in the Ministry document – *Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide 2017*.

Section	2020 - 2021	2021 - 2022
Entire document		<ul style="list-style-type: none"> • Pandemic support included. • EQAO data not available this year.
1.0 Consultation Process		
Special Education Reviews		<p>The following reviews were undertaken:</p> <ul style="list-style-type: none"> • Transitions/Early Years in collaboration with community partners; • Individual Education Plan (IEP) Development Support Document; • System Programs and Education and Community Partnership Programs; • Therapeutic Crisis Intervention Recertification; • Educational assistant data review and allocation process; • Behaviour Services review of process; • Adjustment to Speech and Language Services model; • Psychological Services review of process; • Special Incident Portion review
2.0 Special Education Programs and Services		
2.4 The Identification, Placement and Review committee (IPRC) Process and Appeals		
Referrals, Reviews and Appeals Statistics	See statistics below	See statistics below

Hastings and Prince Edward District School Board gathers IPRC data from the board’s student information system and from individual schools.

No data was available for 2020-2021. Data for 2021-2022 has been updated below.

The following data is isolated at October 31, 2021.

Note: For students with an exceptionality of Multiple, the data also reflects the Exceptionality 2 and Exceptionality 3 information in the totals.

2021-2022	B	CA	CH	CL	CS	CLD	IG	IMD	IDD	PD	PV	M	Total
Elementary	116	273	14	115	4	235	5	48	145	26	15	136	1132
Secondary	121	180	14	53	3	300	8	80	169	24	15	176	1143
Total	237	453	28	168	7	535	13	128	314	50	30	312	2275

B - Behaviour	IG - Intellectual Gifted
CA - Communication Autism	IMD - Intellectual Mild Disability
CH - Communication Hearing	IDD - Intellectual Developmental Disability
CL - Communication Language	PD - Physical Disability
CS - Communication Speech	PV - Physical Blind
CLD - Communication Learning Disability	M – Multiple

	2020 - 2021	2021 - 2022
2.8 Special Education Placements Provided by HPEDSB		
Special Education Placements and Admission Criteria Updated program names and locations		<ul style="list-style-type: none"> Elementary Special Education Resource Program Placements and Locations 2021-2022 summary included Secondary Special Education Regional Program Placements and Locations – 2021-2022 summary included

	2020 - 2021	2021 - 2022
<i>Provincial and Demonstration Schools in Ontario</i>		
Updated statistics	See below	See below

2020-2021

Sir James Whitney School for the Deaf	24
Sagonaska	16
W. Ross MacDonald	2
Trillium Provincial School	0

2021-2022

Sir James Whitney School for the Deaf	25
Sagonaska	11
W. Ross MacDonald	1
Trillium Provincial School	0

Section	2020-2021	2021-2022
2.11 Staff Development		
Ministry of Education Funded Professional Learning Experiences Professional learning experiences facilitated by Student Services personnel have focused on:		New Ministry of Education Professional Learning experiences were updated.
6.0 Appendices		
All appendices will be updated and referenced throughout the Special Education Plan where relevant.	<ul style="list-style-type: none"> Appendices are posted to the Special Education Services website > <i>Quick Links</i> > <i>Special Education Plan</i> for reference 	<ul style="list-style-type: none"> Appendices are posted on the website www.HPEschools.ca > Community & Families > Services > Special Needs Support > Special Education Plan

KD/jk