

FORM 215-3				
Adopted	January 2011			
Last Revised	November 2018			
<b>Review Date</b>	November 2023			

## Special Equipment Amount (SEA) Per Pupil Assistive Technology Assumption of Responsibility/Home Use

Student Name			Student OEN		
School			Grade		
School Year			Date of Birth (mm/dd/yy)		
CEA Facciones at D	atalla.				
SEA Equipment D	etaiis				
Model:					placement Value: ease select one) Chromebook: \$600.00
HPEDSB Asset Tag (barcode):					iPad: \$600.00
Serial Number:					Laptop: \$1500.00 Personal Mobile Device
board equipment ar in my possession. for any claims, and, responsibility for the I have read and agr Where a student is parental control, ple noted above that ha	ortance of adhering to the ord accept responsibility of agree to indemnify and for loss and/or damage agent, loss, or damage to the ree to the Terms and Corasse sign below to acknows been purchased by S	for the security a I hold harmless harising out of the ne equipment whanditions listed or r, or if the studen bowledge full resp	nd safekeeping of Hastings and Princ use of this equiprile in my possession Page 2. t is 16 or 17 years onsibility for the s	the above be Edward nent and won. on.	e-noted equipment while District School Board vill assume complete  as withdrawn from g of the equipment
Name of Student		Signature			Date
Name of Parent/G	Guardian	Signature			Date
Name of Principa	I	Signature:			Date
This agreement is valid for the school year noted above (September to June) and must be initiated and signed for each school year.					

□ Original in OSR



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## **Terms and Conditions**

- Special Equipment Amount (SEA) is provided to assist students in accessing The Ontario
  Curriculum. The student will accept responsibility for ensuring that his/her equipment is available
  during instructional time. A pattern of not having equipment available at school during
  instructional time may result in cancellation of this agreement.
- 2. SEA equipment provided is intended for the sole use of the student identified, and is not to be loaned or used by anyone else outside of school.
- 3. Modifications or re-configuration of the equipment for any purpose is not permitted (including the creation of new accounts/users) and may result in permanent deletion of software/apps and/or data. Any modifications made will be tracked.
- 4. Tablets have tracking capabilities, which will be accessed in the event the device is lost, misplaced, or stolen. Technology devices can be disabled remotely by Hastings and Prince Edward District School Board (HPEDSB) Information Technology Staff.
- 5. The equipment requires specific care and maintenance. The backpack/case provided with the equipment should always be used to protect and store the equipment. The equipment screen should never be cleaned with any product or cleaning agent. If the equipment screen appears soiled, it may be wiped with a clean, dry cloth.
- 6. HPEDSB reserves the right to withdraw a student's privilege of home use. Failure to comply with the Terms and Conditions may also result in such cases where equipment is removed from a student.
- 7. From time to time, with reasonable notification, HPEDSB may request the equipment for updates and/or general maintenance.
- 8. The Assumption of Responsibility Home Use Agreement is valid only for the current school year noted on Page 1 for use between the months of September and June. The equipment <u>must be returned</u> to the Learning Support Teacher or Inter-Departmental Special Education Head during the month of June, for safe-keeping, maintenance, and storage over the summer months.
- 9. Appropriate use of the technology device at all times, is outlined in Procedure 147: Technology Use.

This information may be viewed by Ministry of Education personnel for auditing purposes. This information is collected in accordance with the Education Act and the Municipal Freedom of Information and Protection of Privacy Act and will be used for the purpose of determining eligibility of and/or supporting a Special Equipment Amount (SEA) application. Questions regarding this form should be directed to Student Services.