

FORM 220-1		
Adopted	October 6, 2008	
Last Revised	September 2022	
Review Date	September 2027	

CONSIDERATION FOR FRENCH EXEMPTION OR SUBSTITUTION

School:		Date:		
Student:		Grade:		
Date of birth:		Total hours of FSL instructi	on to date:	
Student exceptional	ity:	Multiple:		
IPRC placement:				
Canaultation aboald	:_4			
Consultation checkl		— Classroom Taashar	Contact Contact Continues	
Learning Suppo	ort Teacher	Classroom Teacher	Student Services Coordinator	
FSL Coordinate	or	Administrator	Other (e.g., EA, Indigenous, Lead, etc.)	
Sequential History of interventions, accomodations, and modifications of French Programming				
Date implemented		ion Strategies (include personnel, odations, modification, additional resources and duration)	Results of intervention	
(M/D/YY)		,		
(M/D/YY)				
Rationale for French Exemption:				
Indigenous Language Substitution				
Indigenous Language Program Plan:				
Signature of Principal:				
Name of Principal:				
Date:				

French Exemption and Indigenous Language Program Review To be completed by Superintendent of Curriculum

☐ Based on the accompanying documentation and dependent upon the provisions of the alternative program outlined above, approval of French exemption is granted .				
To be reviewed on:				
☐ Based on the accompanying documentation approval of French exemption is not granted for the following reason:				
Signature of Superintendent of Curriculum Services:				
Name of Superintendent of Curriculum Services:				
Date:				
Parent/Guardian acceptance or decline of French Exemption To be completed by Parent/Guardian				
☐ I/We understand that French is a compulsory subject in Grades 4-8 and that one credit in French				
is a necessary requirement of the Ontario Secondary School diploma. I/We accept the offer of French exemption for our child, after careful consideration and discussion with the Principal,				
Learning Support Teacher and French Teacher and review of the documentation in this form.				
☐ I/We understand that French is a compulsory subject in Grades 4-8 and that one credit in French				
is a necessary requirement of the Ontario Secondary School diploma. I/We decline the offer of				
French exemption for our child , after careful consideration and discussion with the Principal, Learning Support Teacher, and French Teacher and review of the documentation in this form.				
	ench reacher and review of the documentation in this form.			
Signature of Parent/Guardian:				
Name of Parent/Guardian:				
Date:				