



AGENDA

Special Student Learning, Well-Being and Equity Committee Meeting September 6, 2023

Item	Responsibility
1 Call to Order – 3:30 p.m.	Stacey Lewis
2 Acknowledgement of Traditional Lands	Tina Elliott
3 Roll Call	Stacey Lewis
4 Approval of Agenda	Stacey Lewis
5 Declarations of Conflict of Interest	Stacey Lewis
6 Staff Reports	
(a) Superintendent Update	
i. Student Achievement Plan	T. Elliott
7 Adjournment	Stacey Lewis

To: Student Learning, Well-being, and Equity Committee
From: Tina Elliott, Superintendent of Education, Curriculum Services
Re: **Student Achievement Plan (SAP)**

Purpose

This report is to provide information on the Ministry of Education Student Achievement Plan outlined in *The Better Schools and Student Outcomes Act, 2023* and the responsibilities associated with Trustees and school boards.

Link to Strategic Plan

- 1.1 - Decisions will be made from a student-centered approach considering the impact on students
- 2.3 - Reduce the number of student suspensions and expulsions
- 2.5 - Support students through increased awareness and access to professional mental health resources
- 3.5 - Support and implement necessary action to incorporate Recommendation #10 of the Calls to Action
- 4.1-4.6 - All inclusive
- 5.3 - Improve public relations by providing information that is timely, transparent and accessible for all.

Background

Past practice within the province and HPEDSB has involved school boards creating Board Improvement Plans that have reflected Ministry of Education and Board priorities within the Multi-Year Strategic Plan. HPEDSB created policy 19 to reflect the Board's priority to support student achievement and transparent communication with all stakeholders through the public sharing of the Board Improvement Plan at two points within the school year, Fall and Spring.

Current

With the passing of *The Better Schools and Student Outcomes Act, 2023*, the Ministry of Education has established a regulation on provincial priorities for education in the area of student achievement that prescribes three priorities:

- Achievement of Learning Outcomes in Core Academic Skills;
- Preparation of Students for Future Success; and,
- Student Engagement and Well-being.

School boards are expected to design a multi-year student achievement plan (SAP) and are required to adopt these priorities into their trustee-approved multi-year strategic plans.

Next steps

- HPEDSB will seek student, staff, community and parent input into the achievement priorities to be responsive to student achievement needs.
- HPEDSB will continue to publicly share the SAP and report upon progress of indicators.
- HPEDSB will share their completed SAP with the Ministry of Education by June 30, as per the Act.

Recommendation

That Hastings and Prince Edward District School Board acknowledge that the three Provincial Priorities are deeply embedded and serve as the foundation for the current 2020-2025 HPEDSB Multi-year Strategic Plan.