



**Special Education Advisory Committee
(SEAC) Meeting
January 25, 2024 - 4:00 p.m.**

Members present: S. Binder, K. Hambly, N. Hamilton, A. Card, L. Rashotte, L. Isenegger, R. Glenn, W. Haystead, E. Cotman, J. Christie, A. James, J. Parker, L. Solski

Absent: D. Vanderkloet, R. Howard, S. Ward, E. Reynolds, C. Breau

Resource: T. Whittaker, K. Dostaler, S. Taylor-Harvey

Minutes: J. Kezar

1. Call to order

Chair Rashotte called the meeting to order at 4:00 p.m. and welcomed everyone to the Special Education Advisory Committee meeting.

2. Acknowledgement of Traditional Lands

Trustee Binder offered the Land Acknowledgement.

3. Roll Call

Chair Rashotte requested a roll call of members.

4. Approval of the agenda

Mover: Shannon Binder

Second: Eve Cotman

That the agenda for the January 25, 2024 Special Education Advisory Committee meeting be approved.

Carried

5. Declaration of Conflict of Interest

There was no conflict of interest declared.

6. Approval of Minutes from Previous Meetings

(a) December 7, 2023

Mover: Nancy Powers

Second: Ashley Card

That the minutes of the December 7, 2023 meeting be approved.

Carried

7. Delegations/Presentations

a) Individual Education Plan (IEP) sub-committee update

System Lead Taylor-Harvey shared that the IEP sub-committee has been working to create support documents for parents/guardians, under the lead of Mike Chambers, Learning Support Coordinator. Mike shared the Supporting EACH Student Through Teaching and Learning – the IEP Journey Continued presentation. Data comparisons from 2021-2022 to 2023-2024 were shared, showing a significant reduction in the number of non-exceptional and exceptional IEPs as well as a reduction in the number of IEPs with Modified Language and Math (Elementary) goals. Mike shared a one-page IEP document entitled Supporting EACH Student in HPEDSB, created for parents/guardians. The document explains the role of a parent/guardian in the IEP process, provides information on if a child may require an IEP, and explains Tier 1, 2, and 3 supports that occur in the classroom.

b) **EQAO data review**

Grade 10 – Ontario Secondary School Literacy Test

System Lead Taylor-Harvey referred members to the Student Achievement Data presentation. Grade 10 Ontario Secondary School Literacy Test (OSSLT) results from 2022-2023 were shared for all students and by Special Education needs status. Achievement results for fully participating students with Special Education Needs were presented based on the type of exceptionality, as well as accommodated students by the type of accommodation. The OSSLT success is related to graduation; however, there is more than one opportunity presented to students to be successful, including taking the Ontario Literacy Course, or having a second chance to write the OSSLT.

8. **Committee Reports**

There were no committee reports.

9. **Staff Reports**

a) **Membership update**

Chair Rashotte welcomed Lauren Isenegger, Infant and Child Development Worker, as the new representative for Community Services of Belleville and District formerly held by Andrea Brennan. Anne Brennan will continue as the alternate representative. Also, Ryan Howard, Learning Disabilities Association of Ontario representative, has returned to post-secondary education and will not be able to attend meetings for the balance of the year.

b) **Special Education Plan – Part 1**

Superintendent Dostaler noted that members were asked to review Sections 1.0 to 2.2 of the Special Education Plan, which is a snapshot of the current school year as budget is not known for next year. The Special Education Plan is developed in accordance with the Ministry of Education Standards for School Boards' Special Education Plans. The plan continues to be updated, and feedback can be shared with Julie Kezar at jkezar@hpedsb.on.ca by Friday, February 9, 2024. Part 2 of the Special Education Plan will be reviewed at the February meeting.

c) **Sub-committee updates**

Chair Rashotte requested an update from the following sub-committee:

Mental Health

- Nancy shared that work continues on the student survey.

Individual Education Plans (IEPs)

- An update was provided under Delegations/Presentations.

10. **Correspondence**

The following correspondence was reviewed:

a) Minister's Council on Special Education – Meeting Highlights

- i) February 15 and 16, 2022
- ii) November 29, 2022
- iii) March 14, 2023

b) Special Incidence Portion (SIP) letter

c) Together We're Better Contest

d) Peterborough Victoria Northumberland and Clarington Catholic District School Board letter – January 15, 2024

11. **Adjournment**

The meeting was adjourned at 4:50 p.m.